

# **Title I Parent & Family Engagement Policy**

## **Purpose of this Policy**

*This policy describe how the school will provide opportunities to improve family engagement to support student learning and support a partnership among the school, families and the community to improve student academic achievement.*

**Libby Booth Elementary** is a Title I school in the Washoe County School District (WCSD) and uses the Title I grant to improve student achievement and help all students meet the objectives of the challenging Nevada Academic Content Standards; a partnership with families is essential to meeting this goal.

This policy is distributed to all families and the community in English and/or Spanish through the school website, and, if needed, school personnel will help families with different language needs to understand the policy. Families have opportunities to provide comments and feedback on the policy through Class Dojo app, in person, and/or in writing.

**Libby Booth** jointly developed/revised this policy on **5/30/2023** with members of the school community during the Coffee with the Principal event and adopted it for the **2023-2024** school year.

## **Communication and Accessibility**

*This school will provide meaningful, timely and family friendly communication with families and opportunities for the participation of all families, including parents with limited English proficiency, parents with disabilities, and parents of migratory students.*

- ☒ Connect Ed phone calls, emails, and text
- ☒ Personal phone calls, emails and text
- ☒ In-person and virtual meetings/spontaneous conversations
- ☒ Class Dojo
- ☒ Social Media
- ☒ Newsletters
- ☒ Flyers
- ☒ Remind
- ☒ Infinite Campus
- ☒ School website
- ☒ Interpretation and/or translation as needed
- ☒ Canvas/Teams meeting
- ☒ Other: Family Engagement Events

## Meetings

*Meetings may be held in person, virtually and/or hybrid. The school will host a flexible number of meetings, including the Annual Title I meeting, on a variety of topics and may provide funds for transportation, childcare or home visits, as such services relate to family engagement.*

### Annual Title I Meeting

*Title I information presented to families and community members at the beginning of each school year.*

- ☒ School-wide Title I support
- ☒ Title I Budget
- ☒ Curriculum, Assessments, and Proficiency Levels
- ☒ Parents' Right to Know- Teacher qualifications, school performance levels
- ☒ Other: Involve parents on future school years funding decisions
- ☐ Other: Click or tap here to enter text.

### Flexible Meetings

Some of the topics to be addressed in the meetings include:

- ☒ School Curriculum
- ☒ Academic assessment measures/student progress measures
- ☒ Achievement levels of the challenging State academic standards
- ☒ Monitoring child's academic progress (Parent Portal)
- ☒ School Performance Plan
- ☒ Flexible Meetings
  - ☒ One-on-one parent meetings requested by family or staff
  - ☒ Cup of coffee meetings
  - ☒ Progress report meetings
- ☒ Parent-Teacher Conferences
  - ☒ Elementary K-5 – Fall
  - ☒ Elementary K-5 – Spring
  - ☒ School-Parent Compact reviewed and signed
- ☐ Other: Click or tap here to enter text.
- ☐ Other: Click or tap here to enter text.

## Building Capacity

### Staff

*Efforts will be made to educate teachers, instructional support personnel, administrators and other staff on the impact of authentic family engagement through:*

- ☒ Connecting family engagement to learning and development
- ☒ Engaging families as co-creators
- ☒ Honoring family's knowledge as their child's first and most important teacher
- ☒ Creating a welcoming culture
- ☒ Coordinating family engagement programs with other Federal, State, and local programs including pre-school and after-school programs, local nonprofits, etc.
- ☒ Working with Education Alliance to promote partnerships with surrounding businesses
- ☐ Other: Click or tap here to enter text.